Participant's report

to the National Nominating Authority and the National Contact Point

Meeting report

In the three weeks after the event, please complete this report. It contains two sections:

1. **Reporting**: this is intended as a feedback on the event, on what was learnt, on how the event will affect your work and on how it will be disseminated. In addition to the ECML National Nominating Authority and the National Contact Point in your country the ECML will use the report[1] in the "Experts involved in ECML activities" section of each ECML member state website (please see http://contactpoints.ecml.at).

   This section should be written in one of the project's working languages.

2. **Public information**: this is intended as an information on the ECML project and its expected value for your country. The content should be of interest for a larger audience. Thus it should link up to interesting publications, websites, events etc. which were discussed on the occasion of the workshop or which are relevant in your country. The public information should be a short, promotional text of about 200 words.

   This section should be written in (one of) your national language(s).

The completed file should be sent to

- **the ECML National Nominating Authority and the National Contact Point in your country (contact details can be found at http://www.ecml.at/aboutus/members.asp)**

- **and in copy to ECML Secretariat (Erika.komon@ecml.at)**

within the given deadline.

1. Reporting

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[1] Only if you authorised the ECML to publish your contact details.

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Name of the workshop participant	Nida Burneikaitė
Institution	LAKMA (Lithuanian Association of English Language Teachers)
E-mail address	burneikaite@hotmail.com
Title of ECML project	Workshop "European portfolio for student teachers of pre-primary education" (Pré-élémentaire), 21 - 22 April 2015, Graz, Austria
ECML project website	http://www.ecml.at/F2English/tabid/1274/language/en-GB/Default.aspx
Date of the event	21-22 April 2015
Brief summary of the content of the workshop	This was the final workshop of a long-term project aimed at developing a portfolio for student teachers of languages at pre-primary level. The project team presented the concept the project, the procedures used in the development of the portfolio, the current/draft version of the product and the recommendations for its use when it has been completed. The participants gave feedback to the project team and discussed different strategies for the future implementation of the portfolio.
What did you find particularly useful?	▪ Input from the project team – explanation of the theoretical underpinnings of the project idea. ▪ Suggestions by workshop participants for improving the current version of the portfolio. ▪ Discussions of how the portfolio could be adapted for use in different educational and cultural contexts.
How will you use what you learnt/ developed in the event in your professional context?	I will use the portfolio in teacher development workshops/projects targeted at pre-primary and primary level language teachers and teacher trainers.
How will you further contribute to the project?	▪ I will send feedback to the project team, as requested/agreed during the workshop, and give my suggestions for further work on certain aspects of the portfolio. ▪ I intend to initiate/do the translation of the portfolio into Lithuanian, when it has been finalised.
How do you plan to disseminate the project? to colleagues to a professional association in a professional journal/website in a newspaper other	▪ I intend to put information about the project on LAKMA association website. ▪ I intend to introduce the product (portfolio) to - pre-service language teachers and teacher trainers at the Lithuanian University of Educational Sciences; - in-service language teachers working at pre-primary educational institutions and/or primary schools.

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Short text (about 200 words) for the promotion of the ECML event, the project and the envisaged publication with a focus on the benefits for target groups. This text should be provided in your national language(s) to be used for dissemination (on websites, for journals etc.).

Projekto "Europos aplankas būsimiems priešmokyklinio ugdymo pedagogams" (2013-2015) tikslas – gerinti kalbinio ugdymo kokybę ikimokyklinio ir priešmokyklinio ugdymo pakopoje, plėtoti daugiakalbio ugdymo ankstyvajame amžiuje supratimą.

Projekto produktas – profesinių kompetencijų įsivertinimo aplankas (*portfolio)*, kuriuo galės naudotis studentai, besirengiantys dirbti ikimokyklinio ir priešmokyklinio ugdymo pakopoje bei jų studijų programų dėstytojai – tiek didaktikos specialistai, tiek pedagoginių praktikų vadovai ar mentoriai.

Šis aplankas turėtų padėti būsimiems kalbų pedagogams geriau apmąstyti savo profesines kompetencijas, įsivertinti praktines žinias ir gebėjimus bei numatyti individualias profesinio tobulėjimo kryptis ir būdus. Toks įsivertinimo būdas leistų pagerinti pedagogų rengimo kokybę, aiškiau susiejant teoriją su praktika, skatinant studentų savarankiškumą, nuolatinę refleksiją.

Aplanku galės naudotis ne tik aukštųjų mokyklų studentai ir jų dėstytojai, bet ir dirbantys pedagogai, siekiantys toliau plėtoti savo kompetencijas įvairiais aspektais. Aplankas orientuotas į 3–6 metų vaikus ugdančius kalbų pedagogus, tačiau juo galės naudotis ir pradinio ugdymo pakopoje dirbantys pedagogai, siekiantys užtikrinti ugdymo proceso nuoseklumą. Aplankas pirmiausia skirtas negimtųjų kalbų (antrosios/valstybinės ir užsienio kalbų) pedagogams, tačiau juo galės naudotis ir gimtųjų kalbų pedagogai, dirbantys daugiakalbiame, daugiakultūriniame kontekste.

Aplankas rengiamas trimis kalbomis – anglų, prancūzų, vokiečių, jis bus išleistas popierine ir skaitmenine versija. Siekiant maksimalios naudos, būtų tikslinga aplanką išversti į kitas kalbas. Rekomenduojama aplanką taikyti lanksčiai, detalizuojant ar papildant esamus kompetencijų deskriptorius.

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